

# GRADE 6

## ALIEN INVADERS!

PRE-VISIT • SUPPORT MATERIALS

### **Introduced and Invasive Species**

## Student Worksheet: GATHERING EVIDENCE

Fill in the table as you read Activity 72: “The Miracle Fish?” (page #E-5 to E-8 in Science and Life Issues).

	<i>NATIVE SPECIES: Small fish (cichlids)</i>	<i>INTRODUCED SPECIES: Big fish (Nile perch)</i>
<b>Physical description</b>	1. 2. 3.	1. 2. 3.
<b>Benefits/Advantages to humans (PRO)</b>	1. 2. 3.	1. 2. 3.
<b>Costs/disadvantages to humans (CON)</b>	1. 2. 3.	1. 2. 3.
<b>Changes in numbers of species over time</b>	1. 2. 3.	1. 2. 3.
<b>Why numbers changed over time</b>	1. 2. 3.	1. 2. 3.

**Student Worksheet:**  
**PREDICTIONS BASED ON EVIDENCE**

Fill in this table after you read and discuss with the class Activity 72: "The Miracle Fish?" (page # E-5 to E-8 in Science and Life Issues).

	<i>NATIVE SPECIES:</i> <i>Small fish (cichlids)</i>	<i>INTRODUCED SPECIES:</i> <i>Big fish (Nile perch)</i>
<b>Based on your evidence, what do you predict will happen in the next several years?</b>	1.	1.
	2.	2.
	3.	3.